

Speaking examination script: example 1

Part 1: 1 minute

Examiners should greet the candidate, introduce themselves and then select general questions as appropriate for the context (e.g. off-shore students, remote area students, senior college students).

How are you?

Where are you from? Which area are you from?

How long have you been studying English?

How many languages do you speak? What are they? Describe when you use them.

How long have you been here?

What are you studying?

What is it you like learning about the most? Why?

Do you have much free time? What do you do?

Part 2: 4 - 6 minutes

Notes for Part 2 may be brought into the interview room. Examiner should not ask the question if the answer has already been covered by the student. Examiners should try, where possible, to let the student speak without interruption. However, should they need prompting with the questions, this should be done. Additionally, if the candidate fails to speak for the required time, examiners should attempt to elicit more speech by posing related questions.

Favourite Activities

What is your favourite activity?

Describe it.

Explain who is involved?

Explain why you like it.

Discuss any disadvantages.

Do you think that you will continue this activity in the future?

Why / Why not?

Part 3: 5 - 7 minutes

Candidates discuss general issues covered in class. Notes for Part 3 are not allowed. Similar directions as for part 2.

Over the course of the year you have studied various issues and topics in class. Can you explain one of these that most interested you?

What have you learned about the issue or topic that you didn't know before?

Is this an issue that affects society as a whole? Why? Why not?

Can you give me your opinion as to what could be done to improve the situation in the future?

Initial questions are simple and low order. They relate directly to the student's every-day environment.

Part two questions are arranged so that they demand increasingly complex answers. They require the candidate to describe, express likes/dislikes, evaluate and predict.

Part three questions are more open ended and cognitively demanding. They require the candidate to describe, compare, evaluate, predict and analyse.

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Part three questions are more open ended and cognitively demanding. They require the candidate to describe, compare, evaluate, predict and analyse.

Speaking examination script: example 2

Part 1: 1 minute

Examiners should greet the candidate, introduce themselves and then select general questions as appropriate for the context (e.g. off-shore students, remote area students, senior college students).

How are you?

Where are you from? Which area are you from?

How long have you been studying English?

How many languages do you speak? What are they? Describe when you use them.

How long have you been here?

What are you studying?

What is it you like learning about the most? Why?

Do you have much free time? What do you do?

Part 2: 4 - 6 minutes

Notes for Part 2 may be brought into the interview room. Examiner should not ask the question if the answer has already been covered by the student. Examiners should try, where possible, to let the student speak without interruption. However, should they need prompting with the questions, this should be done. Additionally, if the candidate fails to speak for the required time, examiners should attempt to elicit more speech by posing related questions.

Experiences

Describe an experience you really enjoyed.

Say who was involved.

Explain where you were and what happened.

Explain why you enjoyed it.

Discuss what makes experiences enjoyable.

Do you think you will repeat this experience in the future? Why?

Why not?

Part 3: 5 - 7 minutes

Candidates discuss general issues studied in class. Notes for Part 3 are not allowed. Similar directions as for part 2.

Over the course of the year you have studied various issues and topics in class. Can you explain one of these that most interested you?

What have you learned about the issue or topic that you didn't know before?

Is this an issue that affects society as a whole? Why? Why not?

Can you give me your opinion as to what could be done to improve the situation in the future?